# PAUL QUINN

This graphic presents prominent components of Paul Quinn College's digital learning infrastructure (DLI), providing insight into the institution's strategic priorities and principles guiding its efforts. They include:

1 student-centered program design,

2 coordination and partnership, and

3 administrator and faculty development

Paul Quinn's DLI advancements have been grounded in three principles and priorities. At the core of Paul Quinn's DLI model is student-centered program design, which accommodates a variety of learner goals and circumstances, reinforced by intrusive advising. Faculty and administrators hone their practice of digital teaching through training, peer support, and collaborative problem-solving. To foster constructive feedback that can improve its digital learning platforms and courses, Paul Quinn encourages open communication among administrators, faculty, and students. Strategic partnerships focus on tailored solutions that boost Paul Quinn's capacity to achieve its vision: Minerva University (technology and pedagogy) and the Student Resource Center and Guild (student recruitment).

STUDENT-CENTERED
PROGRAM DESIGN

ADMINISTRATOR
& FACULTY
DEVELOPMENT

COORDINATION
& PARTNERSHIP

PAUL QUINN
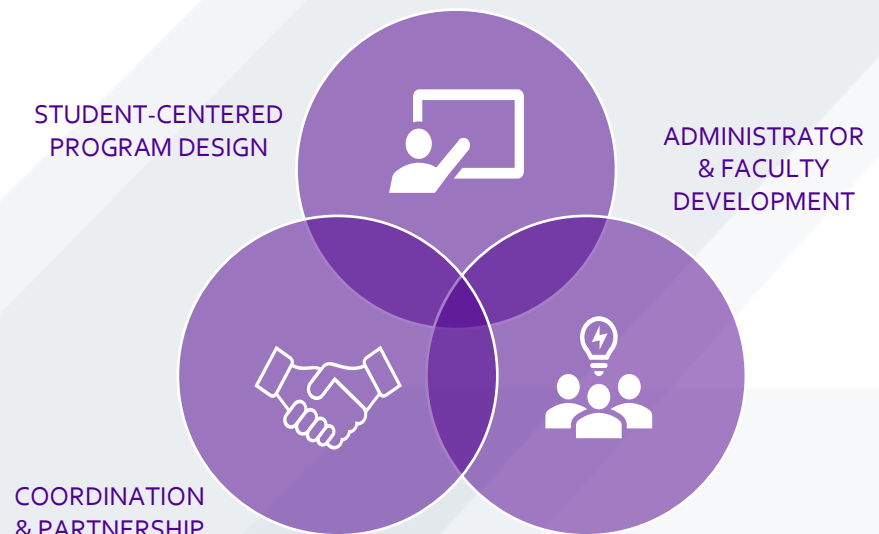
ABOUT THE SERIES

This graphic is the second in a series of knowledge sharing resources created as part of the Bill & Melinda Gates Foundation's Digital Learning Infrastructure Capacity and Knowledge Sharing investment. As the learning consultant, Equal Measure is working in partnership with the foundation's Postsecondary Success team and with Howard University, Morehouse College, Paul Quinn College, and UNCF to inform foundation strategy as well as general awareness about digital learning infrastructure that drives success for HBCU students specifically and equitable student success in higher education more broadly.

STUDENT-CENTERED PROGRAM DESIGN

FLEXIBLE COURSE STRUCTURES

Course structures are flexible and adjustable to accommodate learners with different needs, demonstrated by flipped classroom models, virtual labs, and discussion-based teaching and learning.

INTRUSIVE ADVISING

Students provide ongoing feedback to shape their learning experiences.

ELEVATED STUDENT VOICES

Students provide ongoing feedback to shape their learning experiences.

COORDINATION & PARTNERSHIP

FEEDBACK LOOPS AMONG PERSONNEL

Administrators and faculty build strong interpersonal relationships to pilot and implement online learning experiences.

PARTNERSHIPS DRIVE PROGRAMS

Partnerships with Minerva University, Student Resource Center, and Guild to recruit and enroll students extends Paul Quinn's reach. Minerva University's Forum platform enables faculty to diligently monitor and guide students through teaching and learning activities.

ADMINISTRATOR & FACULTY DEVELOPMENT

ESSENTIAL FACULTY TRAINING

The Office of Academic Affairs trains faculty in small groups to use Canvas as the main LMS tool and to use Minerva's Forum technology for other programs, ensuring standardization and consistency.

FACULTY GOVERNANCE

Faculty, including adjuncts, build consensus on norms and guidelines around instructional design and course standardization to effectively reach students.